

## Goose Creek Primary

200 Foster Creek Road  
Goose Creek, SC 29445

**Grades** PK-2 Primary School

**Enrollment** 634 Students

**Principal** Lynn S. Foes 843-820-8008

**Superintendent** Dr. J. Chester Floyd 843-899-8600

**Board Chair** Kathleen Bounds 843-761-5437

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	0	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	N/A	Yes
<b>2005</b>	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	95.4%
Student-teacher ratio in core subjects	22.9 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	7.3

**Type of accreditation:** *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 634)</b>				
First graders who attended full-day kindergarten	97.1%	Down from 99.1%	99.0%	98.8%
Retention rate	4.4%	Down from 5.3%	5.1%	4.6%
Attendance rate	95.4%	Down from 95.9%	95.4%	95.5%
With disabilities other than speech	4.2%	Up from 4.0%	4.2%	3.9%
Older than usual for grade	0.3%	Down from 0.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 43)**

Teachers with advanced degrees	58.1%	Up from 52.5%	51.9%	52.2%
Continuing contract teachers	97.7%	Up from 97.5%	86.5%	88.6%
Highly qualified teachers	100.0%	No change	98.0%	96.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	91.5%	89.1%
Teacher attendance rate	94.5%	Down from 95.8%	94.7%	94.6%
Average teacher salary	\$45,303	Up 5.2%	\$40,352	\$40,952
Prof. development days/teacher	16.4 days	Up from 13.8 days	17.6 days	16.5 days

**School**

Principal's years at school	13.0	Up from 12.0	5.0	4.5
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.6 to 1	19.5 to 1	19.2 to 1
Prime instructional time	88.2%	Down from 90.2%	88.2%	88.6%
Dollars spent per pupil*	\$5,871	N/A	\$6,062	\$5,871
Percent of expenditures for teacher salaries*	59.3%	N/A	60.5%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	94.8%	89.4%
Highly qualified teachers in high poverty schools	95.8%	90.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Goose Creek Primary launched two major initiatives this year, implementation of the Early Childhood Environmental Rating Scales (ECERS-R®) and a school-wide discipline model SWIM. The ECERS-R® model and SWIM are research-based practices and proven ways to ensure that all children are not only literate, but also that they possess the social skills so necessary in our society. The State Department of Education rated our school very high in all areas of ECERS-R. Our overall score of 6.29 of a possible 7 points is strong evidence that we offer the highest quality early childhood program. Our new discipline model, SWIM, teaches self-control and respect for others. Safety First, Work Hard, I Listen, and Manners Matter form the framework of rules for all areas of school. The staff models and teaches the behaviors, rewarding students with "otter bucks" to redeem for popular prizes. Discipline referrals are down 20% since implementation of the model.

Staff training in addition to the work with ECERS-R® included workshops to strengthen our English Language Arts instruction, especially in the area of phonemic awareness, the way letters and sounds work together. Teachers worked to align the SC Learner Standards with the preschool and kindergarten centers, making sure that all students are ready for reading and writing no later than first grade. First and second grade staff attended training to learn how to expand students' knowledge of the way words work and how to provide fast acceleration for those who are behind. Two more Nationally Board Certified teachers joined our ranks this year.

Our community continues to grow rapidly, creating an urgent need for programs to support English language learners of all ages. Our adult education programs on site offer families childcare as they pursue GED preparation, English acquisition, and parenting. Our Otters' Den program is open after school Monday through Friday for students to work on homework and participate in a variety of supervised activities. The Otters' Den Summer Camp operates for 10 weeks with field trips, music, dance, crafts, and swimming. Goose Creek Primary maintained strong partnerships with the Parent Teacher Organization, the Comer Model School Development Team, and Charleston Southern University, our professional development site partner. Together our teams crafted a strategic plan, trained teacher interns, and raised funds for projects. We look forward to continued success for every child and family at Goose Creek Primary in the new school year.

Lynn S. Foes, Principal  
Rebecca Madey, Chairperson

**EVALUATIONS BY TEACHERS**

	<b>Teachers</b>
<b>Number of surveys returned</b>	39
<b>Percent satisfied with learning environment</b>	94.6%
<b>Percent satisfied with social and physical environment</b>	100.0%
<b>Percent satisfied with school-home relations</b>	91.4%